

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	ACE Tiverton Special School
Number of pupils in school	73
Proportion (%) of pupil premium eligible pupils	46.5%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	3
Date this statement was published	September 2021
Date on which it will be reviewed	July 2022
Statement authorised by	Hannah Smart
Pupil premium lead	Rhys Davies
Governor / Trustee lead	Geraldine Herage

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 32470
Recovery premium funding allocation this academic year	£ 9860
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£42330

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Profile of special educational need, including behaviours that challenge.
2	Previous negative school experiences; gaps in education and curriculum coverage.
3	Adverse childhood experiences and trauma.
4	Literacy and oracy skills linked to SEN and previous educational gaps.
5	Retention into post 16 education, employment or training.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils make at least expected progress in literacy	Closure in the achievement gap between PP and non PP pupils
To provide positive educational experiences for all students	Range of qualifications secured by PP students is in line with non PP students
To improve attendance and emotional regulation of pupils in receipt of PP	Overall attendance for students eligible for PP to improve to the school target of 95% Reduction in positive handling, fixed term exclusions and behaviour incidents for these students Support and resourcing for work experience placements for all Y11 students
Preparation for adulthood through positive educational experiences	Students will be successful in applications for post 16 employment, education and training and will maintain post 16 placements.
Support for extra-curricular activities including an annual residential trip	All pupils able to share their experiences and develop social skills that will stay with them for life

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Literacy and Phonics Training	RWI – EEF Improving Literacy In Secondary Schools 2021	1, 2, 4
RWI Fresh Start Resources	As Above	1, 2, 4

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 10,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Lead TA capacity	Making Best use of TAs – EEF March 2015/21	2, 4
Additional TA Capacity for targeted literacy intervention	As Above	2, 4

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 24,330

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral Team Staff	Attendance & Welfare support for SEND students – SSAT & NAPCE	1, 2, 3
Widening Participation & Preparation for Adulthood	Gatsby Benchmarks and Framework	2, 5

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Not Applicable
What was the impact of that spending on service pupil premium eligible pupils?	