



Student Leadership Application Pack

2023-2024

Can you be a leader?



Firstly, I would like to thank you for your interest in an ACE Tiverton Student Leadership role.

Student Leadership is an important part of developing skills, character and confidence, being a leader will play a pivotal role in helping you prepare for life beyond ACE Tiverton. We offer a range of leadership opportunities across the school whether it be within your Learning Family Groups, subject-specific leadership or through our wide-ranging Friday Elective programme. This step in your Personal Development will help and support you in developing key skills and values such as:

- Communication
- Teamwork/Team Building
- Collaboration
- Mutual Respect
- Community
- Planning and Organisation
- Empathy and Understanding
- Resilience
- Negotiation



Do you have something special to offer?

Do you believe that you can make an active, positive, and valuable contribution to your School Community?

Student Leadership Roles and Responsibilities.



Student Leadership Roles:

- Senior Students?
- Deputy Senior Students
- Sports Leaders
- School Wellbeing Leaders
- Mental Health & LGBTQ+ leader
- Student Council
- Environmental Leaders

The key Responsibilities of each role are:

ACE Tiverton Senior Student

- To represent ACE Tiverton School with professionalism, Commitment and Respect
- To support and guide students in the ACE Tiverton School way and to achieving excellence.
- To model excellent interaction, communication, social skills
- To represent ACE Tiverton School at Open Events, External events, and celebrations
- To support the Student and Family Support Team with Assemblies
- To support all Student Council Meetings
- To promote our ethos of Respect Equality, Inclusion and Community.
- Meet with Candidates for Teaching Positions supported by SLT.
- Take part in Student Panel during interview process supported by SLT.
- Support with School Tours for prospective staff, parents, and visitors

Deputy Senior Students

- To represent ACE Tiverton School with professionalism, Commitment and Respect
- To support and guide students in the ACE Tiverton School way and to achieving excellence.
- To model outstanding behaviour, attendance, and attitude to learning
- To attend all student council meetings
- To support younger students in the school community with kindness, respect and understanding
- To promote the ethos of Equality, Inclusion and Community.
- Support with School Tours for prospective staff, parents and visitors
- Support in others leadership working with our Student Council, Sports Leader, and School Wellbeing Leaders

Sports Leaders

- Display and maintain high standards of language, manner, punctuality, preparation, and presentation.
- Ensure that the participants that you support know to respect the rules of the game, insist on fair play and ensure players are aware that cheating or bullying behaviour will not be tolerated.
- Encourage the development of respect for opponents, officials, selectors, and other leaders.
- Set realistic goals and appropriate challenges for the participants.
- Create a safe and enjoyable environment.
- Keep a record of attendance at training and competitions.
- Encourage young people and other sports leaders to develop and maintain integrity in their relationship with others.



School Wellbeing Leaders

- To attend and complete training in Mental Health awareness.
- To promote Mental Health and Well-being measures through assemblies and awareness days
- To support in running of our Student Participation Groups (LGBTQ and Eco Group)
- To attend all student council meetings
- To report incidents of concern to DSL team.
- To work as a buddy/mentor to young people who have experienced mental health and well-being issues.
- To promote Anti-Bullying measures through assemblies and awareness days
- To represent ACE Tiverton School at events which promote Well-being measures.
- To model the ethos of Equality, Inclusion, Community, and mutual respect.
- Environmental Leaders
- Informing groups about the natural environment through guided walks, events and talks
- Organising school visits
- Rising awareness of environmental issues



LGBTQ+ leader

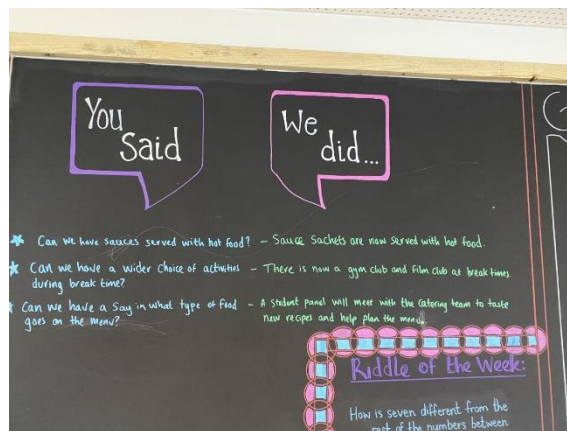
- To attend and complete training in Mental Health awareness.
- To promote Mental Health and Well-being measures through assemblies and awareness days
- To work as a buddy/mentor to young people who have experienced mental health and well-being issues.
- To represent ACE Tiverton at events which promote Well-being measures.
- To model the ethos of Equality, Inclusion, Community, and mutual respect
- To report incidents of concern to DSL team.
- To attend all student council meetings



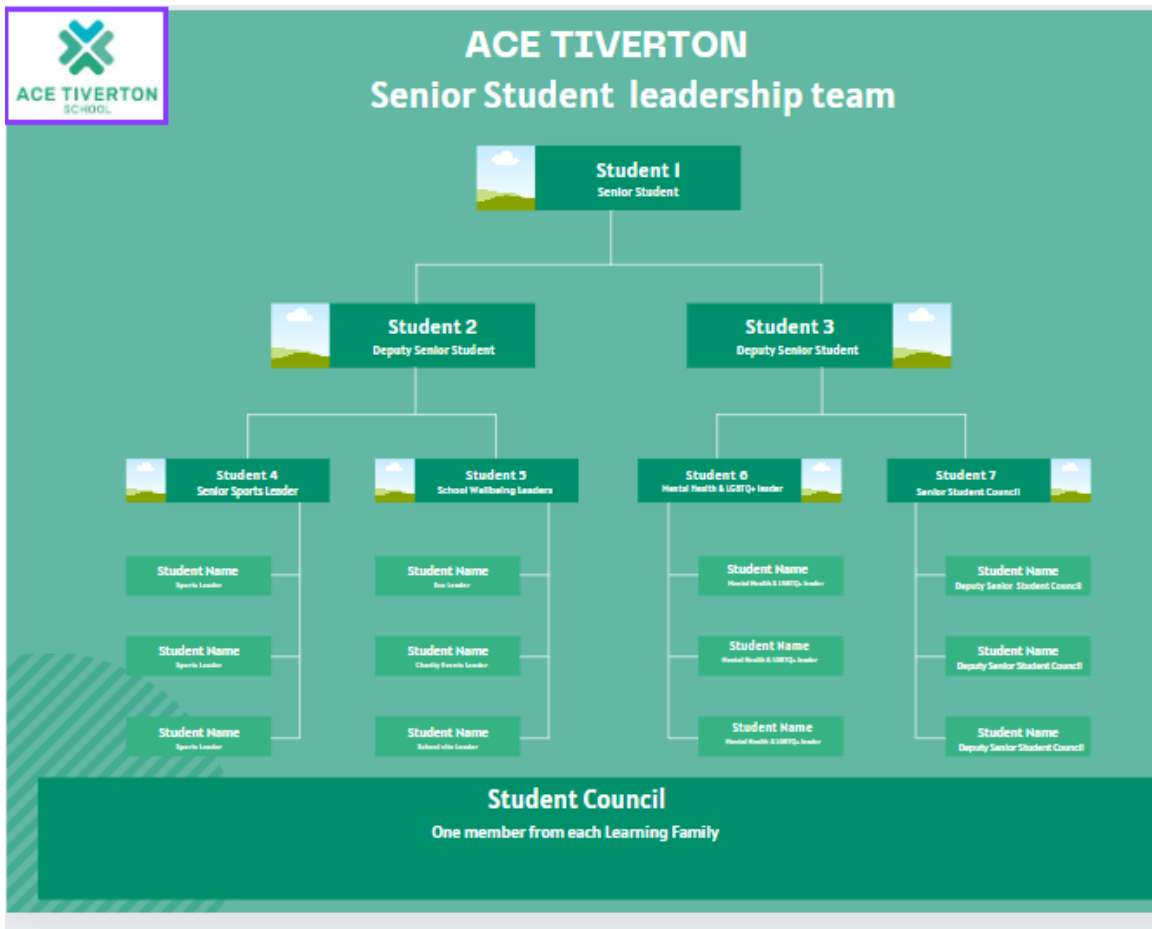
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Student Council

- To attend and Student Council meeting
- To represent ACE Tiverton School at events
- To model the ethos of Equality, Inclusion, Community, and mutual respect
- To report incidents of bullying to lead DSL.
- To attend all student council meetings.



ACE Tiverton Student Leadership Structure



The Application Process

The appointment process will vary dependent on the role and number of applications received. However, all students who apply for a post should be prepared to:

- Seek a short reference of recommendation from a Staff member at ACE Tiverton School.
- Speak in front of peers to share views and gain support.
- Be interviewed by Senior Staff
- Be part of a group interview



To apply for any of the following positions:

- Senior Student
- Deputy Senior Students
- Sports Leaders
- School Wellbeing Leaders
- Mental Health & LGBTQ+ leader
- Student Council

You must:

- Fill out the application form in this pack.
- Write a short cover letter outlining your interest in the role.
- A reference from one member of ACE Tiverton School staff in support of your application
- All completed applications should be handed directly to Mrs. Stacy Fagg
stacy.fagg@transformingfutures.org.uk

Deadline: Friday 13th October 2023

“Student Leadership aided my ability to listen, conduct and compromise as well as enhancing my future life chances. I built valuable and transferable life skills and developed a level of responsibility that I am so proud of and look forward to utilising in the future”



STUDENT LEADERSHIP APPLICATION FORM

Name	Learning Family	Position you are applying for:
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1: Why are you applying for a role in the student leadership team?

2: What do you believe are the key attributes of an effective student leader?

3: What skills, qualities and experience could you bring to a role in student leadership?