



Application for Provider Access

Introduction

This document sets out the school's arrangements for managing the access of providers to Students at the school for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

Student entitlement

All Students in years 7-11 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options events, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Management of provider access requests

Procedure: A provider wishing to request access should contact:

Rhys Davies: Assistant Headteacher

Telephone: **01884 763140**

Email: **rhys.davies@transformingfutures.org.uk**

Opportunities for access

The school offers a comprehensive Careers Education, Information, Advice and Guidance programme and an overview of this programme can be seen on the school website.

Please speak to our SLT member responsible for Preparation for Adulthood to identify the most suitable opportunity for you.

The school will make a suitable space available for discussions between the provider and students, as appropriate to the activity. The school will also make available ICT and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the SLT member responsible for Preparation for Adulthood or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature with the SLT member responsible for Preparation for Adulthood.

